



**NUTURING HEALTHY, ETHICAL, CREATIVE,
AMBITIOUS LEARNERS.**



Language and Bilingualism 2023 - 2026

This policy has been reviewed and approved by the
Governing Body

Signed: _____

Date: March 2024

Review date: March 2026

Policy status

This policy is reviewed on a Triennial basis.

Consultation

This policy was established and reviewed by the all school staff in consultation with the governing body.

Purpose

In line with the National Action Plan for Wales, at Ysgol Pen Y Bryn we aim to promote the Welsh Language and culture in a wide variety of ways so that pupils are able to communicate in Welsh to the best of their ability and understand the culture of their country.

Objectives

To increase the delivery of curriculum content through the medium of Welsh in greater than 20% of total curriculum time in Foundation Phase and Key Stage 2 pupils' initial experiences of Welsh involve listening to and absorbing the language, thus providing them with a linguistic platform.

Expose pupils to regular use of everyday Welsh by good role models.

Written material, including Welsh books, signs and labels, form an integral part of the pupils' learning environment.

Careful and purposeful planning is provided to build on and increase pupils' previous knowledge.

We encourage pupils to speak Welsh using familiar words and patterns regularly and confidently as they progress through the school.

We ensure that pupils are given sufficient opportunities to converse both with their peers and with adults as they play / undertake activities and communicate within the different areas of learning/curriculum experiences.

Roles and responsibilities of Headteacher

It is the responsibility of the Head teacher to lead the school in the development of bilingualism.

Members of staff who act as Mentors, Performance Management Team Leaders and AoLE Coordinators provide guidance to ensure the effective use of bilingualism.

Roles and responsibilities of other staff

Staff implement these objectives according to their role within Ysgol Pen Y Bryn School

Roles and responsibilities of the Governing Body

A member of the governing body will be designated to liaise with the Head Teacher to monitor the way bilingualism is promoted and used throughout the school.

Both the Governing Body and Head teacher / Senior Management are aware of the Welsh Assembly's objectives and County Language Policy relating to bilingualism and we endeavour to bear this in mind when appointing teaching staff.

Implementation

As a school in Wales we believe that a strong Welsh ethos needs to be evident.

We ensure that:

Parents and visitors to the school are greeted bilingually at reception

Telephone calls are initially answered bilingually

School notices, work displays and Everyday Welsh phrases are displayed inside the classroom, on the corridor and in all other areas of the school

The school provides information about Adult Welsh Courses to parents wishing to support their child's learning

Welsh is used in school services as and when appropriate

Welsh speakers / companies are invited into school, as and when appropriate opportunities arise, to provide activities, thus giving pupils the opportunity to practise their oral skills

The school promotes awareness of Welsh heritage and culture during school based and outside events, Eisteddfodau, Urdd activities, St David's Day celebrations, Santes Dwynwen, Jambori etc

Monitoring & Review

A member of the governing body will be designated to work with the Head teacher to ensure this policy is reviewed and shared with the Governing body, according to the review schedule.

It is an essential part of the lesson monitoring process.

This policy is available in translation, on request.