



YSGOL PEN-Y-BRYN

A FOUNDATION SCHOOL

Evaluation & School Development Summary

Nurturing Healthy, Ethical, Creative, Ambitious Learners

“Ambitious Owl”



Vision and leadership
Curriculum, learning and teaching
Wellbeing, equity and inclusion

1. Enable progress for all learners
2. Offer a broad, co-constructed curriculum
3. Support learner and staff well-being
4. Develop staff teaching and enquiry skills
5. Provide ambitious professional development
6. Monitor, self-evaluate, and plan for improvement
7. Strengthen links with families and communities.
8. Listen to the voices of children and young people



“Creative Squirrel”

OUR STRENGTHS

- Pupils enjoy school and make strong academic and social progress.
- Pupils are caring, tolerant, and respectful towards peers and staff.
- A culture of mutual trust and respect fosters a supportive environment.
- Staff provide a safe, nurturing space for pupils to face challenges.
- Senior leaders have created a calm ethos that supports effective learning.
- The school offers a broad and engaging curriculum tailored to pupils' needs.
- Teachers involve pupils in curriculum planning, boosting engagement and interest.
- Teaching enables pupils to apply skills in real-life contexts.
- Pupils develop a clear understanding of their learning as they progress.
- Leaders promote teamwork and foster ambitious, confident, independent learners.
- Strong self-evaluation ensures effective improvement strategies.
- Staff collaborate successfully to prepare for the Curriculum for Wales.

“Healthy Acorn”



PRIORITY MILESTONES



ADDITIONAL PRIORITIES

- Work in partnership at cluster and national levels to ensure both pupil standards and provision remain high across the AoLEs
- Strengthen the school's approach to family and community engagement.

Aspire to decolonise the curriculum with an initial focus on reading and writing pedagogy.

SDP 1

PREVIOUS SUCCESS

Increased opportunities for extended writing and redrafting work

Next Step

Track impact of reading & writing priorities.

Continue to improve pupil's numerical reasoning skills whilst providing opportunities for pupils to apply math's skills to their own lives through financial management / business planning etc.

SDP 2

PREVIOUS SUCCESS

Good progress in pupils' numerical reasoning skills

Next Step

Raise reasoning & procedural maths outcomes.

Continue to promote a Welsh ethos whilst dedicating time to recognise home languages and to celebrate cultural differences.

SDP 3

PREVIOUS SUCCESS

Leading Cluster Eisteddfod and Developing the role of the Criw Cymraeg.

Next Step

Strengthen Welsh language provision.

Develop inclusive and engaging outdoor spaces that enable learning and support the wellbeing of all pupils through regular, purposeful outdoor experiences.

SDP 4

PREVIOUS SUCCESS

Staff planning more outdoor learning; strong grounds & woodland.

Next Step

Improve access & staffing; sustain pupil wellbeing focus.

