

Three-Year School Development Plan Forecast

	2025 - 2026	2026 - 2027	2027 - 2028
Priority 1	Aspire to decolonise the curriculum with an initial focus on reading and writing pedagogy.	Raise standards of pupil's multilingualism oracy competency.	Strengthen pupils' ability to write purposefully across languages and genres, ensuring authentic, and learner-driven content.
Priority 2	Continue to improve pupil's numerical reasoning skills whilst providing opportunities for pupils to apply math's skills to their own lives through financial management / business planning etc.	To improve pupils' ability to apply numeracy skills in scientific investigations and technology-based tasks.	Ensure pupils can confidently apply numerical skills in cross-curricular contexts including STEM, enterprise, and digital environments.
Priority 3	Continue to promote a Welsh ethos whilst dedicating time to recognise home languages and to celebrate cultural differences.	Improve pupil and staff standards of Welsh and utilise artificial intelligence to support this.	Embed a multilingual culture across the curriculum and further raise the profile of Cymraeg as a community language.
Priority 4	Develop inclusive and engaging outdoor spaces that enable learning and support the wellbeing of all pupils through regular, purposeful outdoor experiences	Continue to evaluate and develop a localised curriculum across the six AoLEs.	Consolidate excellence in AoLE delivery by integrating outdoor, digital, and wellbeing-rich experiences into authentic, place-based learning journeys.
Additional Priority / Priorities	Work in partnership at cluster and national levels to ensure both pupil standards and provision remain high across the AoLEs Strengthen the school's approach to family and community engagement.	Continue to track attendance with a focus on improving late marks. Raise school involvement in national pilot studies and gain recognition for good practice.	Deepen family and community partnerships through co-designed projects and expand global links to support learner agency, diversity, and enterprise.