

Ysgol
Pen-y-Bryn
A Foundation School

Prospectus

Ysgol Pen-y-Bryn

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Headteacher: Mr Richard Monteiro

Chair of Governors: Dr. W. Kitson

The school is a coeducational Foundation Primary school.

The school is predominantly English medium (category 5).

The school caters for children of many differing religions and beliefs but is essentially a Christian School and follows the Christian church year in our major celebrations.





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Headteacher's Message

I hope that the information contained within this prospectus enables you to obtain an accurate picture of Ysgol Pen-y-Bryn and a true reflection of the educational opportunities our dedicated and professional staff will provide for your children.

The pupils, in our school, achieve the highest educational standards and consistently outperform both Local Authority and National averages, by the end of Foundation Phase and Key Stage Two. We are extremely proud of our pupils' achievements and of the excellent progress they make when they progress to high school, university and into the world of work.

At Pen-y-Bryn, we welcome pupils of all cultures, backgrounds and abilities and we constantly strive to ensure that each child accesses the opportunities they need to realise their full potential. The wellbeing of our school community is at the root of all we do. With a whole school approach we promote positive emotional and physical wellbeing.

We aim to prepare our children for the future, by encouraging both personal and academic progress equally, and we frame this within the context of respect, politeness and good manners. From the very beginning of the Foundation Phase, we instill effective work habits, a positive attitude to learning and most importantly, a belief that, with hard work, effort and persistence they are able to improve and continue to learn throughout their lives. At Ysgol Pen-y-Bryn, our children are encouraged, not only, to develop the talents they already possess but to discover many more. We firmly believe that, with an open mind, a true love of learning and a willingness to face new challenges, without the fear of failure, true learning can take place.



We believe in the significant benefits of participation in the sport and the arts and we are fortunate enough to have staff who are able to help our children exceed in these areas. A full programme of both lunchtime and after school enrichment activities is available and these are fundamental to the continued success of the school and of course, the children. We care passionately about the educational experience we offer and ensure that each child's physical and emotional safety remains paramount in our thoughts when planning or supervising any activity.

Ysgol Pen-y-Bryn is able to offer children a unique environment within which to learn and grow. Our goal is to create an atmosphere of mutual trust and respect where the children can learn to accept that challenges are positive, and that failing is an integral and necessary part of the learning process. Most importantly, we hope that your child is able to find happiness, thoroughly enjoy their learning experiences and develop life- long friendships during their time at our school.

I genuinely look forward to welcoming you to Ysgol Pen-y-Bryn.

Mr. Richard Monteiro
Headteacher

Admissions

Pupils enter the school at the beginning of the school year when the child achieves his/her 4th birthday on or before 31st August of that year. They are admitted without reference to ability or aptitude.

The maximum number of admissions for any year group in the Foundation Phase is 60. (2 classes of 30)

Nursery Education

Ysgol Pen-y-Bryn will admit a child for a Nursery place at the beginning of the school year if a child has achieved his/her 3rd birthday on or before August 31st of that calendar year.

Admission to the Nursery class does not guarantee admission to the school for full time education.

A full copy of the admissions policy is available on our website and from the school office.

Visiting the school

Parents are very welcome to visit the school at any time of the day. We would simply ask that an appointment is made with the office in order that your needs can be fully met.

Parents who wish to visit teaching staff are welcome to do so during their designated 'pop in' times. Appointments outside these times should be made through the school office staff.

Mission, Vision and Values

At Ysgol Pen-y-Bryn, it is our mission to:

Nurture, Healthy, Ethical, Creative and Ambitious Learners who are able to express themselves with confidence and listen to others with open minds and open hearts. Our aim is to provide an inclusive, secure, caring, high quality-learning environment and to strive to develop life-long learning skills for our children's future. By placing an emphasis on resilience and perseverance in learning through positive attitudes, we allow children to respond to challenges, setbacks and be open to aiming high. In doing this we place the wellbeing of our school community at the root of all we do. With a whole school approach we promote positive emotional and physical wellbeing.

Our Vision - This explains what we want to do and our way of working.

At Ysgol Pen-y-Bryn we aim to:

- Firmly establish a culture within the school that focuses on the consistent improvement of teaching and learning in order to ensure that all children can achieve their best.
- Place an emphasis on promoting the emotional and physical wellbeing of the children.
- Encourage collaboration, cooperation and teamwork to develop skills, knowledge and confidence with children and staff.
- Actively search for and embrace, innovation and effective methods of achieving excellence.
- Develop, support and celebrate the achievements of the children in our care.



- Provide opportunities for the children to value and appreciate the history, culture and language of Wales and the wider world.
- Encourage our children to become involved with lifelong learning opportunities through the development of partnerships with the local and wider community, to develop active and effective future citizens.
- Promote the development of independent, enthusiastic and self-motivated learners.
- Provide an enriched broad curriculum that engages and excites children to drive their learning forward.

Our Values - These are the values we hold as a school and which determine our priorities and the way we work.

- A culture that encourages collaboration and emphasises the rights and responsibilities of all;
- Promote honesty, respect, politeness, good manners and mutual respect, developing integrity and compassion and valuing each individual equally.



- Listen and act upon the voice of the children in our care;
- Value the contribution of pupils, staff, parents and governors to our vision for continual improvement;
- Ensure equality of opportunity for all our children to enable them to achieve their own particular and individual potential;
- Create an inclusive society that promotes the development and welfare of all the people in our school.

Curriculum Statement

The school aims to provide an inclusive, broad, balanced and challenging curriculum that nurtures the needs of each pupil. The curriculum provides each pupil with an education to be able to develop into independent learners relevant to the modern world.

Our main aims are to:

- Foster positive attitudes to learning, to encourage ambitious, capable learners with high aspirations and resilience in their learning.
- Emphasise the importance of how to live a healthy life with the confidence to manage their physical and emotional wellbeing.
- Develop ethically informed young citizens in Wales and the wider world.
- Provide opportunities for pupils to show creativity and enterprise to acquire knowledge and skills relevant to life and work in a fast-changing world.
- Ensure that we listen to the ‘pupil voice’ and it is used to determine the direction of their learning and to engage and excite them in their learning

Skills across the Curriculum

Ysgol Pen-y-Bryn puts a great emphasis in advancing literacy, numeracy and digital literacy across the curriculum to allow these skills to be transferable in any situation.

Curriculum for Wales

Ysgol Pen-y-Bryn is determined to provide a curriculum that has an emphasis on equipping young people for life. We strive to build on pupil's ability to learn new skills and apply their subject knowledge in a positive and creative way.

Our planning encompasses the four purposes of the curriculum to promote ambitious capable learners, enterprising, creative contributors, healthy, confident individuals and ethical, informed citizens.

The curriculum has six 'Areas of Learning and Experience' (AoLE).

- Expressive Arts (art, music, drama and film and digital media)
- Health and Wellbeing (personal and social education, healthy eating and cooking and physical education)
- Humanities (history, geography and religious education)
- Language, Literacy and Communication (English, Welsh and modern foreign languages)
- Mathematics and Numeracy (including financial education)
- Science and Technology (science, computer science and design and technology)

We plan our curriculum in line with these 'Areas of Learning and Experience'.





YSGOL PEN
- SCHOOL POINTS

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GLYDER	4
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WYDOFA	5 0

Internal organisation of the curriculum

The school is organised as follows:

Foundation Learning

Nursery Classes

- One morning and one afternoon group.

Reception Classes

- Two reception Classes arranged according to age.
- Year 1 – two classes arranged by age.
- Year 2 – two classes arranged by age .

Key Stage 2

- Year 3 – two classes arranged by age.
- Year 4 – two classes arranged by age.
- Year 5 – two classes arranged by age.
- Year 6 – two classes arranged by age.

The teaching methods vary from class to class and between the key stages with a more formal approach adopted at Key Stage 2. Teachers in Key Stage 2 share their curriculum expertise in specific subject areas where particular skills may be required, for example, gymnastics and music.

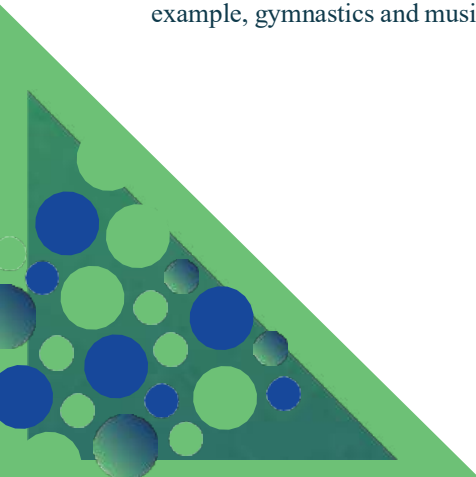
Relationships and Sexuality Education

At Ysgol Pen-y-Bryn, Relationships and Sexuality Education is taught giving due regard to the spiritual moral, physical and emotional development of each individual pupil. It is delivered within the context of relationships, family life, values, standards and the exercise of personal responsibility as they affect individuals and the community at large. Elements of the programme are taught within science and others addressed through the PSE programme.

All elements are taught at the appropriate age level. The Governors and staff, in conjunction with the Healthy School's Team at Conwy LA, regularly consult parents and governors regarding the teaching of Relationship and Sexuality education. The current programme has the approval of our Governing Body and Conwy LA.

Careers Education

Ysgol Pen-y-Bryn encourages our pupils to understand and experience the world of work. We encourage parents and members of the local community hold workshops to explain what they do and provide activities for the children. We also promote creativity, motivation and develop business minds by running 'Social Enterprise' events throughout the school. Each year group begins with a £50 budget to make a profit by either holding an event or making and selling a product. Any profits are donated to the charity of their choice. This work has been recognised by the 'Enterprise Troopers Awards'.



Religion, Values and Ethics Education

This is a statutory requirement for all pupils and the school follows the agreed JIGSAW syllabus. We also teach the children about other world religions.

Additional Learning Needs

Individual needs are catered for by our Additional Learning Needs Coordinator, (ALNCO) working from the 'Resource Base'. Children who may benefit from extra provision include those with learning difficulties, special abilities, minor physical disability, social and emotional difficulties and for any pupil for whom English is not a first language. The Additional Learning Needs Coordinator works closely with all other teachers in the school as well as outside agencies to provide support for pupils who need further assistance to be successful. We are presently following the ALN transformation schedule. A summary of our Additional Learning Need policy appears below.

The aims of this policy are to:

- create an environment that meets the additional needs of each child;
- ensure that the additional needs of children are identified, assessed and provided for;
- make clear the expectations of all partners in the process;
- identify the roles and responsibilities of staff in providing for children's additional needs;
- enable all children to have access to all elements of the school curriculum where possible;

- ensure that parents are able to play their part in supporting their child's education;
- ensure that our children have a voice in this process.

Disabled pupils are welcomed to our school and are not discriminated against or treated less favourably than others in any way. Our 'Accessibility Plan' ensures there are no access issues. All disabled pupils are encouraged and supported to take part in all school activities including physical education, outdoor pursuits and educational visits.

A copy of the full Additional Learning Needs Policy and Accessibility Policy is available on the school website.

- Mrs Gemma Parry is our designated 'Additional Learning Needs Co-ordinator.' ALNCO.
- Dr. Wendy Kitson is our designated Governor responsible for the educational achievements of 'Looked After Children'. (LAC)



Strategic Equality Policy

We do not discriminate against anyone, be they staff or pupil, on the grounds of their sex, race, colour, religion, nationality, ethnic or national origins. This is in line with the 1976 Race Relations Act and covers both direct and indirect discrimination. We promote the principles of fairness and justice for all through the education that we provide in our school. We ensure that all pupils have equal access to the full range of educational opportunities provided by the school.

We constantly strive to remove any forms of indirect discrimination that may form barriers to learning. We ensure that all recruitment, employment, promotion and training systems are fair to all, and provide opportunities for everyone to achieve. We challenge stereotyping and prejudice whenever it occurs. We celebrate the cultural diversity of our community and show respect for all minority groups.

A copy of our 'Strategic Equality Policy' is available at school.

Collective Worship

A twice weekly act of collective worship takes place in the main hall as a Key Stage or Foundation Phase assembly or alternatively held in class. The assembly themes are in accord with the JIGSAW syllabus and followed by all teaching staff. The children are encouraged to take an active part in the assemblies.

Local clergy talk to the children in our assemblies, on occasion throughout the school year.

Sporting Aims

We pride ourselves on our involvement in Sport at Ysgol Pen-y-Bryn. We were one of the first Primary Schools in Wales to gain Level Six of the Healthy School's Award and a great number of our children have gained local, county and international honours over the years. The opportunities afforded to our children are second to none and our philosophy is that all sporting activities should be available to all pupils and that the prime focus is the maintenance of good health.

Our aim is that our children should experience as many varied facets of Sport and Physical Education as possible offering them opportunity of acquiring functional levels of skill to help them enjoy their activity to the full.



Toilet Provision

There is adequate provision of toilet facilities for pupils according to Conwy LA Guidelines. These are located in four different areas of the school. The toilets are checked frequently during the school day and any operational or cleanliness issues are promptly addressed by site staff

A school toilet policy is available on our website.



Enrichment activities

We offer a wide range of enrichment sporting activities: football, netball, rugby, hockey, cross-country, cricket, rounders and athletics. Competitive inter-school fixtures are held regularly throughout the year in a range of the above sports and our representative teams are chosen on attitude, commitment and attendance, rather than ability alone.

We are the only Primary School to enter a team in the local cricket T20 Evening League, our team consists of staff, parents, governors, past-pupils and friends.

An annual evening running event has taken place in July for the past six years and this has seen many children enjoy running in a safe environment. The event attracts runners from nursery age to past pupils. External providers are regular visitors to school to provide taster sessions for our pupils, these include tennis, tag rugby, hockey and cricket.

We adopt a holistic approach to education and endeavour to provide a diverse range of enrichment activities to cater all children's interests and needs. This includes the opportunity for our children to take part in Podcast, Coding and Mindfulness clubs.

Punctuality

It is important to note that learning begins right at the start of the day and for this to be effective, we require children to be punctual, to be ready and get the most out of their school day.

In each KS2 class, the pupils undertake a 'Quick Ten' mental maths test at 8.45am each morning. If your child is late to school, they will miss this test and the vital extra practise it affords them.



TERM DATES

Monday 1st September 2025	Training Day 1
Tuesday 2nd September 2025	Training Day 2
Wednesday 3rd September 2025	School Opens
Friday 24th October 2025	School Closes - Half-Term
Monday 3rd November 2025	School opens
Friday 19th December 2025	Close for Christmas
Monday 5th January 2026	Training Day 3
Tuesday 6th January 2026	School opens
Friday 13th February 2026	School closes – Half Term
Monday 23rd February 2026	School opens
Friday 27th February 2026	Training Day 4
Friday 27th March 2026	School closes - Easter
Monday 13th April 2026	School open
Monday 4th May 2026	Bank Holiday
Friday 22nd May 2026	School closes – Half Term
Monday 1st June 2026	School open
Thursday 16th July 2026	School Closes - Summer
Friday 17th July 2026	Training Day 5
Monday 20th July 2026	Training Day 6

School Security

During the school day our school staff act 'in loco parentis' and have responsibility for the health and safety of all the children. It is essential therefore that the children follow the rules to ensure a safe and pleasant environment within and around school.

We ask parents to emphasise with their children, the need for co-operation regarding this, at all times.

The school has CCTV cameras, keypad door locks and fencing for the protection of all our children. The school has the Invenity security system installed which accurately monitors who is in the school at any given time. All educational visits are subject to strict health and safety procedures and are monitored by our Education Visits Coordinator and Senior Management Team.

In the interest of security and the avoidance of unnecessary interruption to smooth routine of the school, all visitors, are requested, to make an appointment if they wish to see any of the school teaching staff.

Breakfast Club

We run breakfast club every schoolday morning from 7.45am. All children are welcome but we do ask that children arrive between 7.45am and 8.25am to ensure that they receive a breakfast.

Home School Agreement

We ensure that the school will:

- Provide equal access to all pupils to a broad and balanced curriculum.
- Encourage pupils to always do their best.
- Encourage pupils to respect other children and adults who work and help in the school.
- Encourage pupils to respect their surroundings and the property of others.
- Promote positive emotional and physical wellbeing.
- Inform parents of the progress of their child at regular intervals during the year.
- Inform parents of matters for praise or concern affecting their child's work or behaviour.
- Inform parents about the broad aim for teaching at the beginning of each term.
- Keep parents informed about school through regular communications.

We ask that you as parents will:

- Make sure your child arrives at school on time i.e. Infants - 8.45 a.m. ready for class at 8.55 a.m. Juniors - 8.35 a.m. ready for class at 8.45 a.m.
- Ensure that your child attends regularly and provides a note or message of explanation in the event of absence.
- Support the school's expectations of acceptable behaviour within the school environment.
- Let the school know about any concerns or problems that might affect your child's work or behaviour.
- Support the school's policy of dress code for daily wear and for P.E. and Games.

	Morning Session	Afternoon Session
Foundation Phase	8:55 – 11:45	12.45 – 3:15
Key Stage 2	8:45 – 12:10	1:10 – 3:15
Nursery	9:00 – 11:30	12.40 – 3.15
Nursery Plus	8.00 – 12.45	11.25 – 3.15

Children do not leave school during the day without permission. In the interest of security and the avoidance of unnecessary interruption to the smooth routine of the school we ask that all visitors make an appointment to discuss any issues with our staff.

All visitors should report in the first instance to the School Office – main entrance.

After School Clubs, Pre Nursery and Nursery Plus wrap around care

In collaboration with Learning2Bee and Springfield Day Nursery, we offer parents both onsite and off site after school care for all our pupils from Nursery to Year 6. Please contact the office or the provider directly for more details.

Nursery plus operates on site and is run by school to provide wrap around care for nursery aged children. Prices and booking information can be obtained by contacting the school office.

Pre Nursery also operates on site and is run by the school. Pre Nursery provides day care for children aged from 2 – 3 years of age during school hours.

Please be aware that there is a charge for these services. However, both Nursery Plus and Pre Nursery are registered with all the main childcare voucher schemes.

- Attend parents' evenings and pop-in times to discuss your child's progress.
- Support your child when engaged in 'home learning activities'.

We ask that each pupil will:

- Always abide by the school's code of conduct.
- Always be polite, courteous, well-mannered and considerate to pupils and adults.
- Maintain the good name of the school by your actions and behaviour.
- Be dressed correctly in school uniform.
- Ensure that home learning activities are completed and returned to school.
- Work to the best of his/her ability.
- Be punctual and attend regularly.

Attendance

The school places a very strong emphasis on school attendance and good punctuality. Conwy's Education Social Work Team, closely monitors our attendance and punctuality figures and applies intervention strategies where these figures fall below expected levels.

Attending school regularly and punctually is vitally important. Late arrival can be upsetting for your child and will most certainly disrupt his/her class. Missed schooling is difficult to make up.

Please note that the law requires you to make sure that your child attends school unless there are compelling reasons why he or she cannot.

Our attendance figure attained was 94.7% in 2024-25.



Wellbeing



Our whole school approach in promoting positive emotional and physical wellbeing includes the 5 ways to wellbeing. The 5 ways to wellbeing was developed as a set of five evidence-based actions, if taken regularly can improve wellbeing and enhance quality of life. They are **CONNECT, BE ACTIVE, TAKE NOTICE, KEEP LEARNING** and **GIVE**. Wellbeing is a priority in our school and at the root of all we do. Along with the 5 ways to wellbeing, children can enjoy daily exercise in our excellent grounds, learn about mindfulness and the power of their minds and express themselves through pupil voice. We have a thriving School Council, Eco Committee, Criw Cymraeg, Wellbeing Ambassadors and School Ambassador scheme to ensure the pupil voice is clearly heard.



Bilingualism

As a school in Wales, we are extremely proud of our Welsh heritage. We strive to create a Welsh ethos throughout our school not only embracing the wonderful history of our country but also aspects of music, culture and language.

As well as ensuring we fulfill the requirements of the 'Cwricwlwm Cymreig', we also ensure that pupils have the opportunity to celebrate days such as 'Diwrnod Shwmae Su'mae' and 'Dydd Miwsig Cymraeg'.

We organise our own Eisteddfod and pupils take part in educational visits to such as Pentrellyncymmer where they are encouraged to practise their Welsh language skills in real life situations.

We are committed to continually improve and increase use of the Welsh language within our school. We have a very enthusiastic 'Crew Cymraeg' who ensure that Welsh is used and heard as much as possible not just in the classroom but around the school. Ysgol Pen y Bryn has been awarded the Bronze 'Cymraeg Campus' Award which originates from the 'Siarter Iaith'. This is the first charter specifically designed to develop the Welsh language within English medium schools. We are currently working on the 'Cymraeg Campus' Silver Award.

As well as our commitment to ensuring that our pupils use of Welsh increases, we also have a commitment to ensuring that our staff have the skills in Welsh to enable this to happen. We fully support the Welsh Sabbatical Scheme run by Welsh Government through Bangor University, and several of our staff have benefited from taking part in these schemes either for a term or an academic year.



Absence requests

We strongly discourage parents taking pupils out of school for holidays during term time and ask that absences from school are only requested in 'exceptional circumstances' giving the school at least 4 weeks notice prior to the absence.

Complaints Procedure

With respect to complaints which have not been resolved by speaking with the class teacher, a formal letter / email should be sent to the Headteacher, clearly specifying the nature of the complaint. If the Headteacher is unable to resolve the issue, then a formal complaint can be made to the Chair of Governors.

- The Chair of Governors for 2025/26 is Dr. Wendy Kitson.
- The Vice-Chair of Governors is Natalie Routledge
Both can be contacted through the school office.

A list of the school governors their roles and a copy of our Complaints Procedure is also available on the website.

A list of all the school's statutory and non-statutory policies is also available. If anyone should wish to have access to any of these policies please contact the school office.

We encourage open communication between home and school as we are committed to providing the best education that we can for all the children in our school. Please feel free to speak in confidence to the Headteacher about anything that is causing concern.

Peripatetic Music Lessons

Wales has a strong musical heritage and a reputation as the land of song. Ysgol Pen-y-Bryn considers all the Expressive Arts as important and endeavours to provide varied and exciting experiences for the children in addition to the curriculum.

The North Wales Music Cooperative provide us with teachers for PIANO. Additionally, we have use of private providers for STRING, WOODWIND, GUITAR and BRASS lessons. Our peripatetic lessons are well supported and we provide a wide variety of opportunities for the children to perform in front of different audiences.

Children have the opportunity to enter for exams with the Associated Board of the Royal Schools of Music, in piano, woodwind and violin and the pass rate of Ysgol Pen-y-Bryn children is extremely high.

All children who receive music tuition have the opportunity to play in our annual 'Musical Extravaganza' at Eirias High School. This is an opportunity for children to play individually and / or with others in front of family and friends.

Key Stage 2 and Foundation Phase have a weekly singing practice and the children greatly enjoy their participation.

“The Welsh Government should work with exemplar schools such as Ysgol Pen-y-Bryn to develop elements of the national approach to mental well-being initiatives, including but not limited to mindfulness”



- National Assembly for Wales Children, Young people and Education Committee



Mindfulness

Mindfulness helps train your attention to be more aware of what is actually happening, rather than worrying about what has happened or might happen. We learn to bring greater curiosity to whatever it is we experience. Ysgol Pen-y-Bryn are proud to have been instrumental in developing two primary curricula to introduce children to mindfulness in order to promote well-being. These have been widely praised nationally and internationally. Most of our teachers have completed an eight -week course to develop their own practice, followed by training in how to teach mindfulness.

Annual Events

KS2 children take part in an annual carol concert at St. Paul's Church. This event has professionally provided sound and lighting, which enhances the whole evening.

There are weekly 'Young Voice' rehearsals in the Autumn term and children that participate attend the 'Young Voices' event at the Manchester Arena in January.

Each year, 'Key Strings', a touring duo of professional string players engage with the children in a Key Stage workshop.

Educational Visits

Educational visits are organised to support and extend the various topics studied throughout the year. All educational visits are subject to strict health and safety procedures and controls.

All planned Educational Visits, are closely monitored by our Education Visits Co-ordinator (EVC), Senior Management Team and Governing Body. The process is, in turn monitored, by Conwy County LA through their 'EVOLVE,' online system.

Parents are always given advance details of planned visits and asked to sign an annual consent form for general outdoor activities. A further consent form for specific off site visits is sent to parents prior to any significant EV taking place.

The school is fully covered by their insurance scheme for all visits and any pupil transport.

National Awards



The International School Award recognises that an international dimension is firmly embedded within our school.



The NACE Challenge Award provides recognition of schools high-quality challenge for all!



The Eco-Schools Green Flag is an internationally recognised award for excellence in environmental action and learning.



The Teaching Awards recognises outstanding teaching from outstanding teachers and teaching assistants.



The iNet award recognises innovative development of the curriculum.



The Healthy school Award recognises that our school effectively promotes all aspects of health including exercise and diet.



The Enterprise Troopers Award recognises creative child-led business ventures.



The careers Wales quality award acknowledges purposeful delivery of careers and work related experiences.



The Gold AFFS Cymru award was presented to us for the high quality support we give to service children.



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