

Equity Grant School Statement

(Previously referred to as Pupil Development Grant – PDG)

This statement details our school's use of the Equity Grant for the 2025 to 2026 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

Detail	Data
School name	Pen-y-Bryn
Number of learners in school	443
Proportion (%) of eligible learners	12%
Date this statement was published	01/09/25
Date on which it will be reviewed	30/09/26
Statement authorised by Headteacher	Mr Richard Monteiro
Chair of Governors	Dr Wendy Kitson

Funding Overview

Detail	Amount
Equity grant funding allocation this academic year	£41,976

Part A: Strategy Plan

Statement of intent

To support the needs of all children who are or have been eFSM in the previous two years or are looked after.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To provide support to disadvantaged learners to overcome the additional barriers that prevent those from disadvantaged backgrounds achieving their full potential.	Identified pupils make expected or more than expected progress across the curriculum.

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to achieve the intended outcomes listed above

Learning and teaching

Budgeted cost: £41,976

Activity	Evidence that supports this approach
Support all eFSM learners via effective early identification and tracking. This includes the more able. Work at cluster level for specified activities.	School tracking system effectively identifies pupils and has been used to support transition within the school. Cluster work is seen to improve transition.
Develop effective systems and processes for tracking pupil's progress. Include entry and exit criteria for interventions and develop classroom-based interventions.	Tracking captures pupil progress across the whole curriculum and tracks cohorts.
Support pupil's social and emotional learning.	ELSA and NICOS trained staff have worked successfully with identified pupils. Having a positive impact on pupils by equipping them with relevant strategies to deal with social and emotional situations.

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £0 (Carry out in-house)

Activity	Evidence that supports this approach
Further training of staff on trauma informed schools	Ongoing impact of prior training is positive.

Total budgeted cost: £41,976

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on pupils in the 2024 to 2025 academic year.

Activity	Impact
Planning interventions that focus on improving the attainment of pupils from deprived backgrounds, regularly monitoring pupils' progress and evaluating the impact of the intervention.	Nearly all children who have attended interventions have made expected or more than expected progress in either maths or literacy.
Integrating plans for the effective use of the Equity Grant into the School Development Plan, basing our practice on sound evidence and including them as part of a whole school strategy.	Money was spent as planned although the school went over budget as the grant money provided did not cover costs.
Balancing whole school strategies with targeted interventions to ensure that all learners entitled to free school meals benefit as individuals, whilst the whole school also develops its ability to support every learner to achieve their full potential.	Teachers have started taking more opportunities to align interventions to support class work, this is ongoing and it is hoped that pupils make good progress by revisiting learning.

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider
n/a	
n/a	

Further information (optional)

Ysgol Pen y Bryn School has reference to the equity grant in the annual SDP as a vehicle for planning. This is agreed and monitored by Conwy Local Authority.