

# NEWSLETTER

Wentworth Avenue | 01492 531 260 | [swyddfa@penybryn.conwy.sch.uk](mailto:swyddfa@penybryn.conwy.sch.uk)  
Colwyn Bay, LL29 6DD

Dear Parents / Annwyl Rieni

I hope this week's newsletter finds you well.

It was great to see so many of you around the school during the parents evenings this week. I hope you enjoyed getting to learn a bit more about what has been going on in class and how your child has settled in.

Thank you to those of you who managed to complete the parent reading survey. We had 137 responses ranging right across the school and you have given us a great insight into what is working well at home in regards to reading as well as the barriers too. Sharing a recommended book list from teachers and organising short afterschool reading workshops led by teachers to share strategies with parents are just a few of the suggestions we will be taking forward following the survey.

Finally as our Eco Committee is starting to put plans in place for a school fruit tuck shop and also having been part of judging team for the Urdd's healthy salads cooking competition, which some of the children took part in this week with Mrs Woodbridge, I would just like to remind you to avoid sending sweets, lollipops etc as a daily snack for your child / children.

Yours sincerely / Yn gywir,  
Mr Richard Monteiro



## *Classroom Call*

Blwyddyn Tri have been spending the past half term getting used to the jump into Juniors, a big change! Our main focus has been our first topic: 'Roar-some Rainforests'. We began by making posters about what we knew already, and then came up with ideas about what we wanted to learn during the rest of the term, such as learning the Welsh names for creatures and doing some rainforest themed mindfulness, and asking questions which included, "how do people live in the rainforest?" and "how many species of animals live there?" We played a game to find out the Welsh names for creatures of the rainforest (eg. 'neidr' - snake, and 'broga dart gwynyn' - poison dart frog), and then wrote a short paragraph from the perspective of the animal of our choice in Welsh. We created a diorama of our animal, and then added a QR code to it, linking to our reading of the passage. Please scan the QR code above for an example of the wonderful job the children did!

We also began looking at the effects of human activity on the environment, with the help of a beautiful book called 'The Wild', by



## Other News

### Flu Nasal Vaccination

Help keep your child well this winter – make sure they have their flu vaccine. The immunization team will visit school on Wednesday 6<sup>th</sup> December 2023 to offer children a nasal spray flu vaccine. **The NHS recommends that your child has a flu vaccination every year. Please follow the link below to complete the consent form by Friday 24<sup>th</sup> November 2023.**

Please click [here](#)

### Show Racism the Red Card

Friday October 20<sup>th</sup> October is Wear Red Day for the Show Racism the Red Card Campaign. This is a campaign that we support each year. This year our year 2 and year 6 children have also been involved with the campaign assembly film which will be shown in 345 schools across the UK to more than 112,000 children. We are very proud of our involvement in this.

We look forward to seeing all pupils from Reception – Year 6 in their red clothing on Monday 23<sup>rd</sup> October!

### Friends meeting

Monday 23<sup>rd</sup> October 7pm at the Pen-y-Bryn pub. Everyone welcome!

Yuval Zommer. In the book, the titular 'wild' is depicted as a creature, which responds to the ways humans interact and use it, the key message being we need to be kind to our planet before it is too late. The children wrote wonderful, thoughtful acrostic poetry based on the book, and then created their own "The Wild" map creature, half filled with lush habitats, and half how it may look if we don't care for it. The children displayed a vast amount of knowledge on the topic of climate change, and we will continue to focus on this in the coming weeks.

Other activities completed so far have included learning the difference between temperate and tropical rainforests, locating and marking them on a map of the world, researching which creatures were native to each one. We also enjoyed moving like animals and relaxing to the sounds of the rainforest in our indoor PE sessions.

The children have made the Year 3 teachers thoroughly proud of how they have adapted to the transition from Infants, and we look forward to lots of fun for the rest of the year with such an amazing group of children! Da iawn, pawb!



### Attendance for last week

Attendance (1 day = 20% ½ day = 10%)

	100%	90%	80%	70% or less
Number of pupils	360	30	26	28

We are aiming for all our pupils to achieve an average of **97%** attendance a year (6 days absence).

Dates for  
your  
diary

26<sup>th</sup> Oct  
Halloween  
Disco

27<sup>th</sup> Oct  
School  
closes for  
Half term

6<sup>th</sup> Nov  
School  
opens

6<sup>th</sup> Dec  
Flu Nasal  
Spray Rec-  
Year 6